



ISLAM

Key Concept: Character

"The particular combination of qualities in a person or place that makes them different from others."

Additional Contexts: Conduct, Akhlaq, Iman/Faith



Learning Focus (Gwella Section 50)

To develop opportunities for learners to reflect on and respond to beliefs, values and profound human experiences from a range of faith perspectives.

To develop an understanding and respect of difference and diversity within the school community, local, national and global faith communities

Encounter



Discuss the importance of Akhlaq in the Muslim faith. Why is it important to be a good person? Who influences our lives? Show the children pictures of British Muslims (e.g. Hany El Banna, Riz Ahmed, Sadiq Khan, Mo Salah, Mishal Husain, Sayeeda Warsi, Nadiya Hussain, Mo Farrah.) Ask groups to research one person and their accomplishments. You might like to provide a frame to support research including date of birth, three main accomplishments, three interesting facts. Feed back to the group. Think about the accomplishments of these people. Do you think they are good role models? How do they/will they influence others? How do you think their faith may have influenced them? Do you think they might have faced any challenges? Following the research you may like to put the images of the people on the working wall with post its to describe their 3 main achievements.

Reflect



Can you think of other people who are role models? Why are they role models? Do they have a faith? If not what is it that drives or motivates them? Are all role models "good"? Can you name the characteristics that makes this person a role model for you? Does this link to your school values?

Transform



Imagine in ten years time you are a role model for others. Why are you a role model? What three characteristics would others attribute to you.

What sort of person do I want to be?